Creating a SOP from the EHS Template

I highly recommend that labs initially answer the question from the SOP generator in Word or similar program and copy the materials over to the SOP Generator once they are ready to finish the SOP.

Under Documents

CBC Safety Group- Documentation						
Group Detail 🔐 Members 📾 Training	Locations					
Welcome to the new EHS Online!						
CBC Safety Group- Docum	nentatio	n Documents		•		
+ Create Fro	om Template					
🛓 Uploac	l Existing					
			-			
Type: Any ▼ State: Published ▼ Title						
Title 🗢	Type 🗘	Status 🕈	Tags	Actions		
Chemical Hygiene Plan	🗹 Lab Plan	✓ Document valid until 3/2/2023		Oview	ve	
Flammable SOP	SOP	✓ Document valid until 2/10/2025	(ه)	💿 View 📑 Copy 🛛 🛠 New Version/Edit 🗧 Archi	ve	
Hazard Evaluation & Assessment Tool (HEAT)	🗹 HEAT	✓ Document valid until 2/11/2023			ve	

Starting a SOP

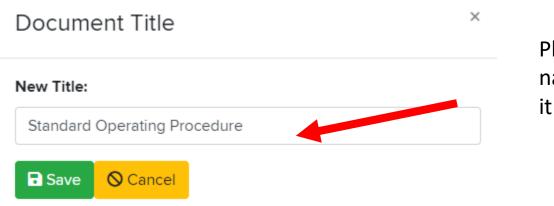
elcome to the new EHS Online!

CBC Safety Group- Documentation Documents

+ Chemical Hygiene Plan
+ Hazard Communication Plan
+ Standard Operating Procedure
+ Hazard Evaluation & Assessment Tool (HEAT)
S Cancel

Type: Any State: Published Title				
Title ≑		Туре 🖨	Status 🕈	Tags
Chemical Hygiene Plan	ľ	Lab Plan	✓ Document valid until 3/2/2023	
Flammable SOP	ľ	SOP	✓ Document valid until 2/10/2025	(ه)
Hazard Evaluation & Assessment Tool (HEAT)	Ľ	HEAT	✓ Document valid until 2/11/2023	

Naming the SOP



Please give the SOP a name- Don't just leave it SOP.

This page just tells what we will be filling out. Nothing other than continue needs to be clicked on this page

Edit Document

Standard Operating Procedure

Introduction & Requirements

Welcome to the interactive Standard Operating Procedure (SOP) template designed to assist you in the development of a lab-specific Standard Operating Procedure for laboratory use. SOP's help promote consistent execution of a process or procedure, regardless of temporary or permanent personnel changes. SOP's also ensure conformance to good laboratory practices, reduce work error, improve safety, data comparability, credibility, and defensibility. Before you begin you may need to gather information about each of the sections of the SOP below. This information can obtained from a variety of sources including; Safety Data Sheet (SDS); scientific literature, regulations, manufacturer and subject matter experts. When developing your SOP consider the purpose of the document. For example, what will the SOP be used for? Is it for a specific chemical, operation, procedure or general use? The remainder of this template will guide you through each section prompting you for detailed information about each of the topics. You can read more by visiting or <u>SOP page</u>.

Sections of the Standard Operating Procedure:

Purpose (Chemical, Operation, Process or Generic)
SOP Name
Description of work & Hazards
Occupational Exposure Effects
Handling & Preparation Instructions
Instructions for operation (if required)
Storage Information
Engineering Controls
Personal Protective Equipment (PPE)
Spills & Decontamination Procedure
Waste and Disposal Procedure
Emergency, First Aid & Life Safety



🖸 Quit

► Continue

х



Edit Document

Standard Operating Procedure

Purpose

What is the purpose of your new Standard Operating Procedure (SOP):

Example(s):

Chemical Specific: developed for a specific hazardous chemical being used or stored in the laboratory (i.e. Formaldehyde, Acrylamide, Ethidium Bromide, Hydrofluoric Acid)

Lab Specific Operation: developed for a hazardous lab-specific operation routinely being conducted (i.e. Electrophoresis, Cryogenic)

Lab Specific Equipment: developed for a hazardous lab-specific equipment routinely in use (i.e. Centrifuge, Glove Box, HPLC, Rotavapor)

Lab Specific Process: developed for a hazardous lab-specific operation routinely being conducted (i.e. Extraction, Distillation, Staining, Titration)

Generic Use SOP: developed for the general use and storage of hazardous chemicals with similar health and physical properties (i.e. Corrosives, Flammable liquids, Compressed Gases)





What type of SOP will this be?





Standard Operating Procedure

Chemical SOP Name

Enter the name of your Chemical SOP:

Example(s):

Chemical Names:

Acrylamide
 Ethidium Bromide
 Hydrofluoric Acid
 Formaldehyde

What is the name of your Chemical SOP? (i.e. Chloroform, Hydrogen Sulfide, Formaldehyde)

Type Chemical name here

🕴 Quit





Choose the Hazards

Standard Operating Procedure

Description of Work & Hazards

Next briefly describe the proposed work and check all applicable hazards. How does your laboratory (lab-specific) plan to conduct this type of work and what are the associated hazards?

Example(s): Note: it is not necessary to detail PPE or Engineering control requirements in this section those requirements will be detailed in a later section.

• Formaldehyde is used to preserve mouse tissues and other biological samples. A 5% buffered formalin solution will be kept in a 5 gallon carboy on the side of the sink and should only be opened inside the fume hood.

· Ethidium Bromide will be used to visualize nucleic acid bands in electrophoresis and perform nucleic acid separation.

· Acrylamide will be used in the polymerized form to analyze the size of proteins and protein-DNA complexes in gel electrophoresis.

· Nitric acid will be used to digest samples, stabilize elements in solution and clean instrument components.

· Hydrofluoric Acid will be used to etch and electropolish aluminum alloys.

N2 compressed gas cylinders are used in FPLC and single molecule flow cells construction and to dry tubing, glassware and fluorimeter cuvettes

Describe the lab specific work

Choose all the hazards that apply to this work

Biohazard

- Compressed Gas
- Corrosive
- Cryogenic
- Electrical Hazard
- Environmental Hazard
- Explosive
- Flammable
- Harmful
- Health
- Irritant
- Oxidizing
- Pyrophoric
- Radioactive
- Toxic
- Water Reactive

Exposure

Standard Operating Procedure Occupational Exposure Effects

Describe the occupational exposure effects. This information can be found in the following sections of the Safety Data Sheet (SDS):

Section 2 – Hazard(s) identification: includes the hazards of the chemical and the appropriate warning information associated with those hazards. Section 4 – First-aid measures: describes the initial care that should be given by untrained responders to an individual who has been exposed to the chemical. Section 11 – Toxicological information: identifies toxicological and health effects information or indicates that such data are not available. This includes routes of exposure, related symptoms, acute and chronic effects, and numerical measures of toxicity.

Acutely Toxic Effects (example): Bromide salts (bromism) are considered to be an acute oral toxin. Systemic effects of the bromide ion include drowsiness, irritability, ataxia (loss of muscle co-ordination), vertigo, confusion, mania, hallucinations and coma. Other effects include skin rash, neurological symptoms, sensory disturbances. Very bitter taste is likely to give early warning of accidental ingestion.

Chronic Toxic Effects (example): Long term exposure may result in irreversible effects. This material may produce mutagenic effects. Exposure to high dust concentrations may cause changes in lung function (i.e. pneumoconiosis).

Routes of Exposure (Choose all that apply)

Contact (Skin/Eye)

Inhalation

Ingestion

Injection

Not Applicable

Acute Toxicological Effects (If none type N/A)

Chronic Toxicological Effects (if none type N/A)





Handling and Prep Instructions

Edit Document

Standard Operating Procedure

Handling & Preparation Instructions

Detail the lab specific handling or preparation instructions. This can describe how you prepare stock solutions, setup an experiment or handle a compressed gas cylinder.

Example(s): Note: PPE requirements will be detailed in a later section.

• Cylinders should be stored in an upright position and secured through the use of chains or straps. Cylinder caps should remain on the cylinder at all times unless the cylinder is in use. Transport compressed gas cylinders using designated equipment. Never carry or "walk" cylinders by hand.

THF is diluted in water to 50% and 80% solutions and is then added directly to tissue samples for ultramicroscopy processing.

Formamide is added directly to hybridization buffer (50%) during in situ hybridization.

• The ultrasonic transducer operating temperature should be between 5 C and 40 C and is for frequencies between approximately 600 kHz to 3 MHz, maximum power is 50 W. Otherwise, maximum power is denoted on the transducer label. Fluid medium must be in full contact with the membrane surface. Bubbling on the membrane surface must be avoided. Solids must not be in direct contact with the membrane surface.

Describe any lab specific handling or preparation instructions (If none type N/A)



×

Storage Instructions

Edit Document

Standard Operating Procedure

Storage Information

Next describe where and how the chemicals used in this Chemical will be stored?

Examples:

. Keep container tightly closed. Keep container in a cool, well-ventilated area. This chemical will be stored in BRT 3035 in the designated storage area underneath the chemical fume hood.

Silver nitrate should not be stored above eye level and in a cool, dry location. This chemical will be stored in room 220 VMAB under the fume hood.

All flammable liquids are to be stored in the dedicated flammable storage cabinet located in room 100 CBEC.

All corrosives will be segregated away from bases and stored in the designated corrosive cabinet located in 250 BMEC.

Corrosives should be stored in the dedicated acid cabinet (375 Scott Labs) away from ignition sources, oxidizers and water sources. Segregate acids and bases and never store above eye level. All containers must be closed and labeled.



Describe how and where the chemicals used will be stored (If none type N/A)



► Continue

Engineering Controls

Edit Document

Standard Operating Procedure

Engineering Controls

What if any Engineering Controls are required, locations and the designated area for this work.

Example(s)

Engineering Control	Building & Room	Designated Area
 Chemical Fume Hood 	MacQuigg 560	Fume hood only
 Local Exhaust Ventilation 	CBEC 470	East bench top
 BioSafety Cabinet 	BRT 250	Inside the BSC
Glove Box	Scott Labs 376	Glove box storage and use only
Gas Cabinets	Physics Research 170	Far west wall inside gas cabinet



- This procedure will not require the use of an Engineering Control
- Chemical Fume Hood
- Local Exhaust Ventilation (Snorkel, Slotted or Canopy Hood)
- Gas Cabinet or Ventilated Enclosure
- Downdraft Table
- Other

Where are the Engineering Controls located? (Room and Building)

Specify the designated area (Inside the fume hood, BioSafety cabinet, Entire Lab, Benchtop)



PPE

Standard Operating Procedure

Personal Protective Equipment (PPE)

Detail the <u>specific</u> Personal Protective Equipment (PPE) requirements:

Example(s): Note: Some of this information can be located in Section 8 (Exposure controls/personal protection) of the SDS and some and is considered lab-specific.

Other Resources: Ansell Glove Selection Tool VWR Chemical Glove Resistance Guide

Eye & Face Protection: Chemical Splash Goggles, Safety glasses, Face Shield
 Hand Protection: Nitrile gloves, Butyl Rubber gloves, PVC, Latex
 Body Protection: Flame resistant Lab Coat, Butyl Rubber Apron, PVC/Polyester Apron, Long pants
 Foot Protection: Closed toe shoes, Steel toe boots

(If none for any of the items below type N/A)

What Eye & Face Protection is required? (i.e. Safety Glasses, Chemical Splash Goggles etc)

What Hand Protection is required? (i.e. Nitrile, latex, PVC, Butyl Rubber etc.)

What Body Protection is required? (i.e. Lab Coat, PVC Apron, Long Pants etc.)

What Foot Protection is required? (i.e. Closed-toe shoes, Steel toe boots etc.)



Spill Response

Standard Operating Procedure

Spills & Decontamination

Describe the Spill cleanup and Decontamination procedure:

Example(s): Note: Some of this information can be found in Section 6 (Accidental release measures) of the SDS and some is considered lab-specific.

Spills less than 1 gallon: Don all required PPE outlined in this SOP and post appropriate spill signage. Locate the chemical spill supplies in the 5 gallon bucket under the sink. All spills less than 1 gallon should be cleaned up immediately. To clean and contain a flammable solvent spill use absorbent materials found in the spill kit. Place all absorbent waste into the 5 gallon bucket. Use soap and water to clean the contaminated surface. Place any additional waste into the bucket and label the contents. Contact EHS for a waste pickup.

Spills greater than 1 gallon: Alert all lab personnel and evacuate the space and shut the door (if necessary). Before leaving ensure all fume hoods are functioning for additional ventilation. Locate the the chemical spill kit under the sink and post the chemical spill sign on the outside of the door. Contact the Environmental Health and Safety Emergency Response Team and report the spill.

Chemical Specific spill procedure: Outline the lab-specific process that is used to clean this chemical. PPE requirements, signage, spill kit location, spill materials needed, decontamination process and waste handling.

Describe a small spill (less than 1 gallon) cleanup & decontamination procedure

Describe a large spill (greater than 1 gallon) cleanup & decontamination procedure



X



🕄 Quit

Waste Disposal

Edit Document

Standard Operating Procedure

Waste & Disposal

How and where will waste will be collected and disposed:

Example(s):

Collect all contaminated materials in ridged leak-proof container, label the container as "Acrylamide waste". Store the waste container in the designated fume hood inside room 330. Submit a chemical waste pickup for disposal through EHS Online.

• HF waste must be collected and disposed of using an appropriate specifically labeled, leak-proof container. Label the contents as "HF Waste". Segregate waste in the designated waste collection area user the bench top in room 620. Submit a chemical waste pickup for disposal through EHS Online. • All compatible flammable liquid waste must be collected in the labeled red 5 gallon waste container located under the fume hood in room 160. Waste is to capped at all times. Once the container is full submit a chemical waste pickup for disposal through EHS Online.

HAZARDOUS WASTE FEDERAL LAWS PROHIBIT IMPROPER DISPOSAL IF FOUND, CONTACT THE NEAREST POLICE OR PUBLIC SAFETY AUTHORITY ON THE U.S. ENVIRONMENTAL PROTECTION AGENCY				
GENERATOR INFORMAT	ICM:			
NAME				
ADDRESS				
OTY	STATEZP			
EPA ID NO.	EPA MAETE NO.			
ACCUMULATION START DATE	MANPEST TRACKING NO.			
	E WITH CARE!			

Describe the Waste Collection & Disposal Procedure (If none type N/A)





Emergency Contact and Equipment

Standard Operating Procedure Emergency, First Aid & Life Safety Equipment

Emergency, First Aid & Life Safety Equipment:

Example(s): Note: First-aid measures can be obtained from Section 4 (First aid measures) of the SDS. Emergency and Life Safety Equipment are considered lab-specific.

- If this product comes in contact with the eyes immediately hold eyelids apart and flush the eye continuously with running water for 15 minutes. The eyewash station is located next to the sink in room 230.
- If skin contact occurs and the chemical is life threatening, immediately call 911. Remove all contaminated clothing, including footwear. Flush the affected area with scap and water. Seek medical attention in event of irritation.
- Minor cuts and burns can be treated using the first aid kit located on the wall near the door to room 120. For any life threatening injuries call 911 immediately.
- In the event of an HF skin exposure quickly wash the affected area with excess water. Remove and dispose of contaminated clothing by placing them in a plastic bag. Apply liberal amounts of Calgonate gel to the area as soon as possible. Call 911 for medical attention.



Name of the contact person in the event of an emergency

Phone number of the emergency contact person

What Life Safety Equipment is available? (Choose all that apply)

Eyewash Station

Safety Shower

Fire Extinguisher (Class A, B & C)

Fire Extinguisher (Class D)

None

Where is the Life Safety Equipment located? (Room & Building)

	First aid continued	See SDS for Material for assistance with this section.	
First Aid Measures for SKIN contact (If none type N/A)			
First Aid Measures for EYE contact (If none type N/A)			
First Aid Measures for INHALATION (If none type N/A)			
First Aid Measures for INGESTION (If none type N/A)			
3 Quit			► Continue

If you have any questions, please reach out to the Chemical Safety Coordinator.